

English

We follow the Little Wandle programme of study for Reception. Where necessary we also use the Little Wandle SEN programme and the Little Wandle Foundation for Phonics programme.

We baseline children during transition and begin formal phonics sessions in week 2 of term.

Week 1: s,a,t,p

Week 2: l,n,m,d

Week 3: g,o,c,k, tricky word is.

Week 4: ck,e,u,r, tricky word l.

Week 5: h,b,f,l, tricky word the.

Poetry: We begin by learning traditional rhymes such as Incy Wincy Spider and Twinkle, Twinkle Little Star and then continue exploring our collection of Poetry Basket poems.

Core Story: Elmer by David McGee

Literacy Focus Texts:

Week 1: I Can Only Draw Worms by Will Mabbitt

Week 2/3: Elmer by David McGee

Week 4/5: The Worry Monster by Rosie Greening

Week 6: The Big Book of Families by Mary Hoffman and Ros Asquith.

Week 7: RE Focus: Creation, Why is the word God important to Christians?

Week 8: Bonfire Safety – non fiction texts.



St. Martin's

C. of E. Primary School

Serve one another in love

Galatians 5v13

Autumn 1 2024 Year Group: Reception The Bays

Whole School Christian Values, Class Drivers and Information

We will be focussing on the following Christian Value: Thankfulness

We also explore our school vision in more detail as we consider what it means to 'Serve one another in love'. Galatians 5:13.

In class we will focus on smooth transitions and building relationships.

PSED

Transition: During transition we support children and families to form secure relationships. Children begin to access the EYFS at St. Martin's School and begin to build up a knowledge of new routines. Children are encouraged and supported to begin to make new friends and access the resources they need.

Heart Smart: We access a programme called Heart Smart to support our learning around emotions. The sessions are as follows –

Intro: Get Heart Smart

Lesson 1: My Heart Smart Toolkit.

Lesson 2: Becoming Boris.

Lesson 3: Fill Boris' Toolkit.

Lesson 4: How do they feel?

Lesson 5: My heart if full.

Lesson 6: Heart Hunt.

Religious Education

Creation, Why is the word God important to Christians?

Children will explore the following statements through discussions and small group activities.

I know that Christians believe that God is the creator of the universe and everything in it.

I know that Christians learn about God from the Bible.

I can talk about how Christians praise and Worship God including Harvest.

I can talk about why Christians are taught to treat God's name with love, care and respect.

I can talk about how I take care of the world around me.

Physical Development

During this term children are encouraged to access outdoor activities such as exploring the outdoor classroom and larger equipment in our playground.

Children are encouraged to access the resources and equipment safely and we actively model what this looks like.

We introduce fine motor activities everyday to encourage fine motor control and dexterity.

Communication and Language

During the initial transition period children are introduced to our Speech Links rules. These encourage good speaking and listening in both formal and informal communication.

We use a range of strategies to support communication including visual timetables, objects, pictures, photographs and Makaton signs. We also introduce music and timers as a way of indicating transitions during the day.

Children are supported in their communication and are encouraged to grow in confidence as they form trusting relationships.

Understanding the World.

Children access learning both indoors and outside. During transition we take the time to encourage children to talk about what they know well, to talk about themselves and their families.

Maths

White Rose Maths Focus:

Base Line assessments.

Match, Sort and Compare.

Talk about measure and pattern.

It's me, 1,2,3.

Children take part in daily maths sessions which are followed up with classroom activities indoors and outside. We share examples of our key questions with parents in order that children can practice their new skills at home also.

Expressive Arts

Children have access to a rich open ended learning environment which provides lots of opportunities for exploring role play, art, construction, modelling and crafts. For more detail please see the Long Term Plan.

Children begin to take part in weekly music and dance sessions and use their whole body to explore sound and movement.